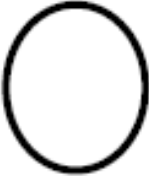
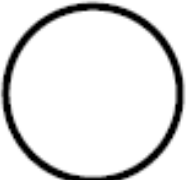


# CUADRO DE DOBLE ENTRADA

- Observa el modelo y dibuja en los espacios vacíos.
- Colorea según los colores indicados.

|                                                                                     |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|    |  |  |  |  |
|    |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|  |                                                                                   |                                                                                   |                                                                                    |                                                                                     |

- En el recuadro marca el espacio que coincidan las figuras.

The worksheet contains six 4x4 grids for a matching exercise. Each grid has a first column with a specific shape and the remaining three columns are empty for the student to place a matching shape.

- Grid 1 (Orange border):**
  - Row 1: Red curved arrow, Heart, Triangle, Smiley face
  - Row 2: Triangle, (empty), Red X, (empty)
  - Row 3: Smiley face, (empty), (empty), (empty)
  - Row 4: Heart, (empty), (empty), (empty)
- Grid 2 (Pink border):**
  - Row 1: Red curved arrow, Triangle, Crescent moon, Right arrow
  - Row 2: Right arrow, (empty), (empty), (empty)
  - Row 3: Triangle, (empty), (empty), (empty)
  - Row 4: Crescent moon, (empty), (empty), (empty)
- Grid 3 (Blue border):**
  - Row 1: Red curved arrow, Star, Diamond, Crescent moon
  - Row 2: Diamond, (empty), (empty), (empty)
  - Row 3: Star, (empty), (empty), (empty)
  - Row 4: Crescent moon, (empty), (empty), (empty)
- Grid 4 (Green border):**
  - Row 1: Red curved arrow, Triangle, Square, Circle
  - Row 2: Circle, (empty), (empty), (empty)
  - Row 3: Triangle, (empty), (empty), (empty)
  - Row 4: Square, (empty), (empty), (empty)
- Grid 5 (Blue border):**
  - Row 1: Red curved arrow, Triangle, Square, Circle
  - Row 2: Circle, (empty), (empty), (empty)
  - Row 3: Triangle, (empty), (empty), (empty)

At the bottom of the page, there is an illustration of two children sitting on the floor. One child is using a laptop, and the other is holding a smartphone and a piece of paper.

- *Completa las siguientes tablas.*

|   |   |
|---|---|
| + | 3 |
| 2 | 5 |
| 5 |   |
| 6 |   |

|   |   |
|---|---|
| + | 7 |
| 2 |   |
| 8 |   |
| 6 |   |

|   |   |
|---|---|
| + | 1 |
| 2 |   |
| 3 |   |
| 4 |   |

|   |   |
|---|---|
| + | 6 |
| 2 |   |
| 3 |   |
| 4 |   |

|   |   |
|---|---|
| + | 5 |
| 2 |   |
| 4 |   |
| 1 |   |

|   |   |
|---|---|
| + | 2 |
| 1 |   |
| 2 |   |
| 3 |   |
| 4 |   |
| 5 |   |
| 6 |   |

|   |   |
|---|---|
| + | 4 |
| 0 |   |
| 1 |   |
| 2 |   |
| 3 |   |
| 4 |   |
| 5 |   |

|   |   |
|---|---|
| + | 3 |
| 1 |   |
| 4 |   |
| 2 |   |
| 3 |   |
| 1 |   |
| 6 |   |

- Realiza las sumas y completa en el casillero correspondiente.



|   |   |   |
|---|---|---|
| + | 2 | 4 |
| 3 |   |   |
| 2 |   |   |

|   |   |   |   |
|---|---|---|---|
| + | 3 | 4 | 5 |
| 2 |   |   |   |
| 4 |   |   |   |

|   |   |
|---|---|
| + | 2 |
| 4 |   |
| 5 |   |

|   |   |
|---|---|
| + | 6 |
| 1 |   |
| 3 |   |

|   |   |   |   |
|---|---|---|---|
| + | 2 | 1 | 4 |
| 5 |   |   |   |
| 2 |   |   |   |

|   |   |
|---|---|
| + | 3 |
| 3 | 6 |
| 2 |   |
| 1 |   |

|   |   |
|---|---|
| + | 2 |
| 1 |   |
| 5 |   |
| 4 |   |

|   |   |
|---|---|
| + | 3 |
| 2 |   |
| 3 |   |
| 8 |   |

|   |   |   |   |
|---|---|---|---|
| + | 1 | 4 | 3 |
| 3 |   |   |   |
| 6 |   |   |   |