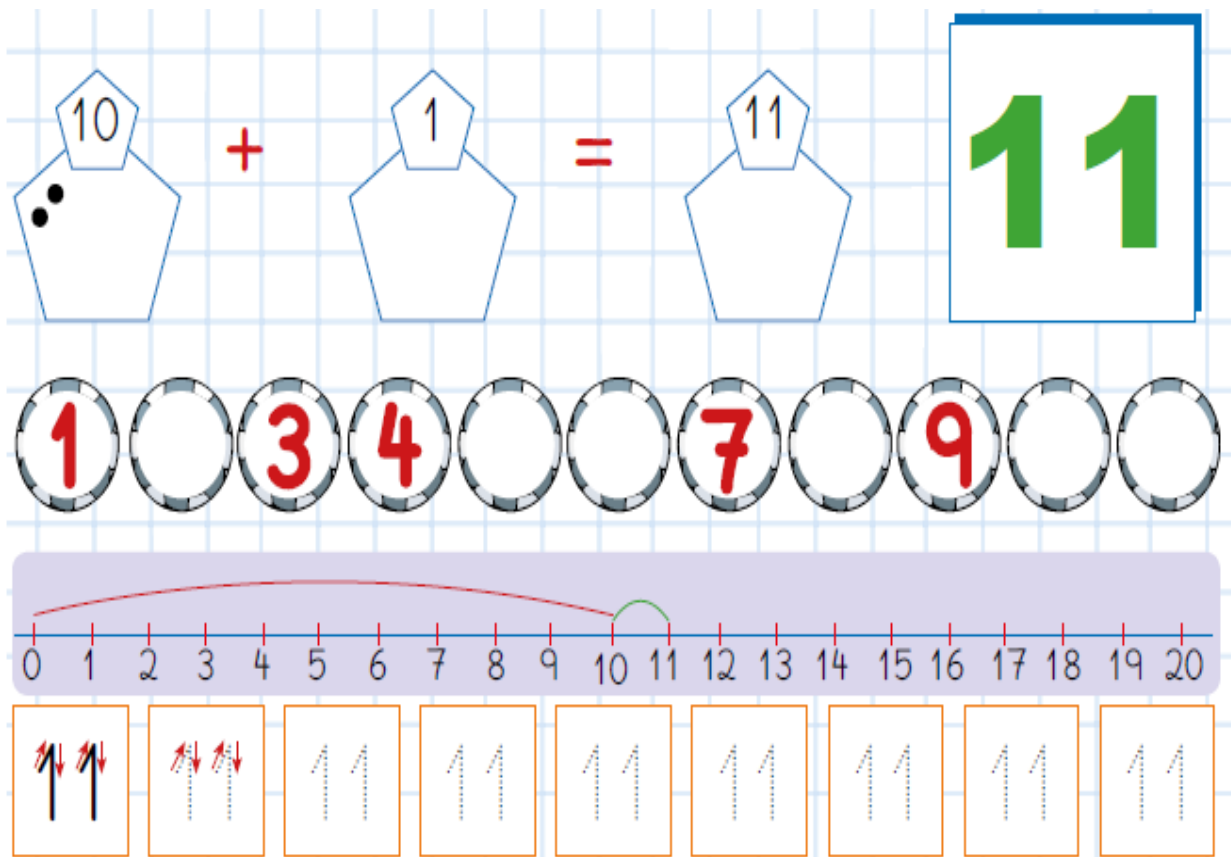


NUMERO DE ONCE AL QUINCE

- Dibuja bolitas de acuerdo a lo que indica el numeral, escribe los numerales que faltan de acuerdo a la secuencia. Traza el numeral.



The image contains several mathematical and tracing exercises for the number 11:

- Addition:** A visual equation showing 10 (represented by a pentagon with two dots) plus 1 (represented by a pentagon with one dot) equals 11 (represented by a pentagon with two dots).
- Number Sequence:** A row of ten circles containing the sequence: 1, an empty circle, 3, 4, an empty circle, an empty circle, 7, an empty circle, 9, an empty circle, and an empty circle.
- Number Line:** A horizontal number line from 0 to 20. A red curved line connects 0 to 10, and a green curved line connects 10 to 11.
- Tracing:** A row of eight boxes. The first box shows stroke order for the number 1 (upward arrow) and 11 (upward and downward arrows). The following seven boxes contain dotted versions of the number 11 for tracing practice.

numero 12

- *Delinea con plumón el numeral 12, colorea los pajaritos y cuéntalos.*
- *Traza el numeral.*

The worksheet is set on a light blue grid background. At the top left, there is a large rounded rectangle with a teal border containing the number '12' in a dashed format for tracing. Red arrows indicate the stroke order: a downward stroke for the '1' and a curved stroke for the '2'. To the right of this is another rounded rectangle with a teal border containing twelve small, identical line drawings of birds arranged in a 3x4 grid. Below these are three rows of eight square boxes each, outlined in orange. The first row contains the number '12' in a dashed format with red stroke arrows in each box. The second and third rows are empty, providing space for independent tracing or drawing.

- *Une los puntos siguiendo la secuencia numérica, luego colorea.*



Número trece

- *Dibuja monedas de acuerdo a lo que indica el número.*
- *Escribe los números que faltan de acuerdo a la secuencia de manzanas.*
- *Traza el numeral.*

The worksheet is designed for learning the number 13 and includes several activities:

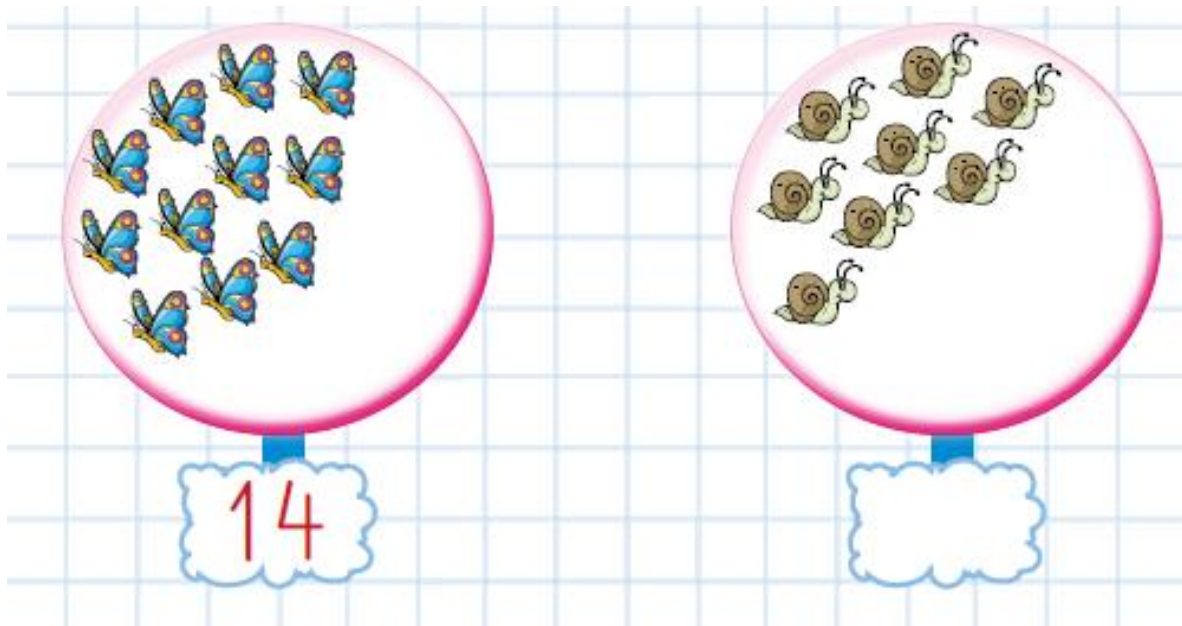
- Math Problem:** A visual equation $10 + 3 = 13$ is shown using circles with number labels in pentagons above them.
- Apple Sequence:** A row of 11 apples. The first apple has the number 3, the third has 5, the fifth has 7, and the ninth has 11. The remaining apples are blank for the student to write the next numbers in the sequence.
- Number Line:** A horizontal line with tick marks from 0 to 20. A red curved arrow starts at 0 and points to 10. Three green curved arrows start at 10 and point to 11, 12, and 13, illustrating the addition of 3 to 10.
- Tracing Practice:** A row of nine boxes, each containing the number 13. The first box has a solid numeral, and the following eight boxes have dashed numerals for tracing. The second box includes red arrows indicating the stroke order for writing the number.

Numero 14

- Pinta las 10 zapatillas del conjunto y pega 4 más para llegar al número 14.
- Traza el numeral y escribe el número 14 en cada recuadro.

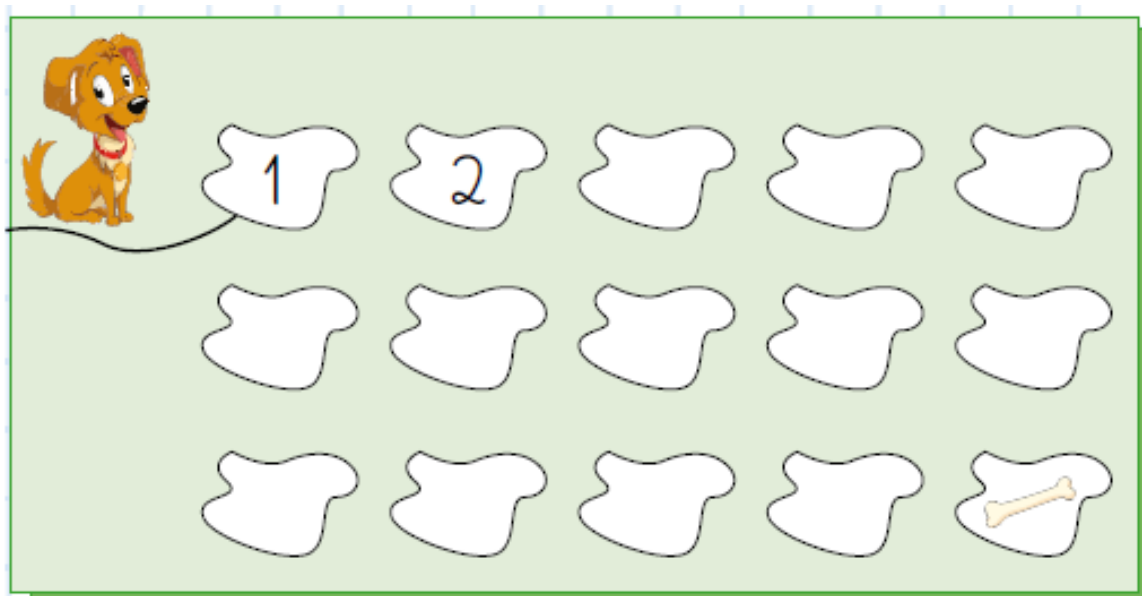
The worksheet is designed for children to learn the number 14. It features a large number 14 at the top left with red arrows indicating the correct stroke order for writing. To its right is a box containing 10 line drawings of sneakers, arranged in two rows of five. Below these are three rows of eight squares each. The top row of squares contains a dotted number 14 with stroke order arrows in each square, while the two rows below are empty for practice. At the bottom, a dashed red box contains four sneakers and a scissors icon, indicating where to cut out the sneakers for a matching activity.

- *Dibuja el conjunto y completa el conjunto de 14 elementos.*



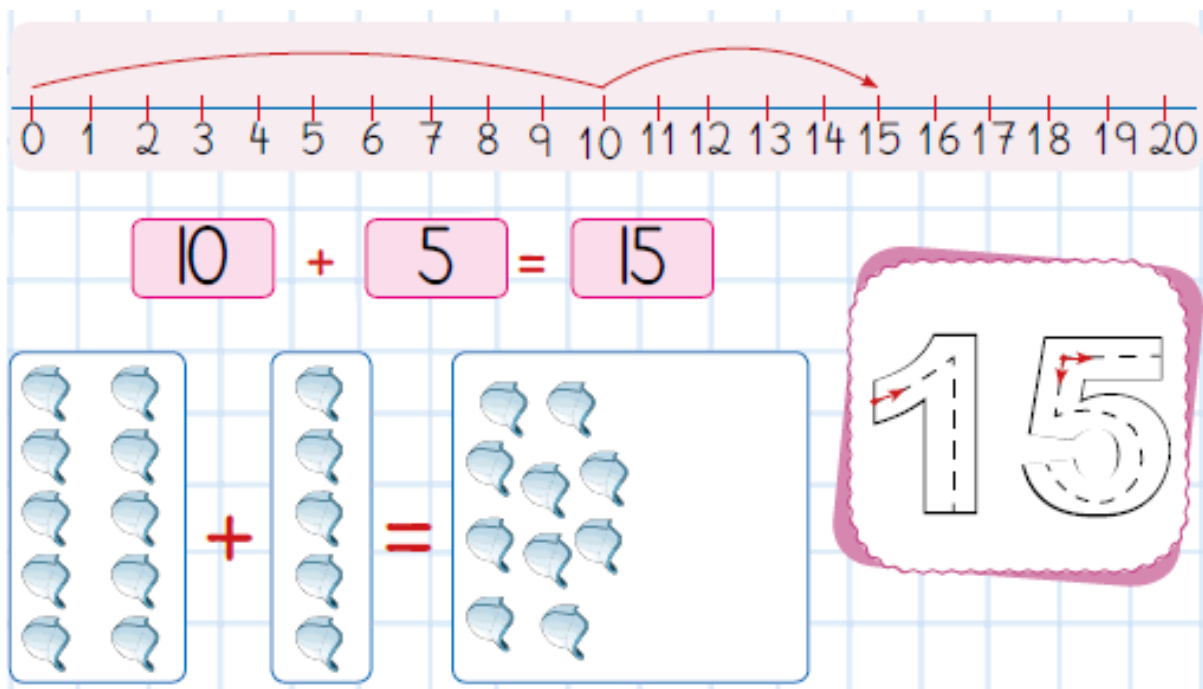
Numero 15

- *Enumera los hoyos que hizo manchita para encontrar su hueso.*

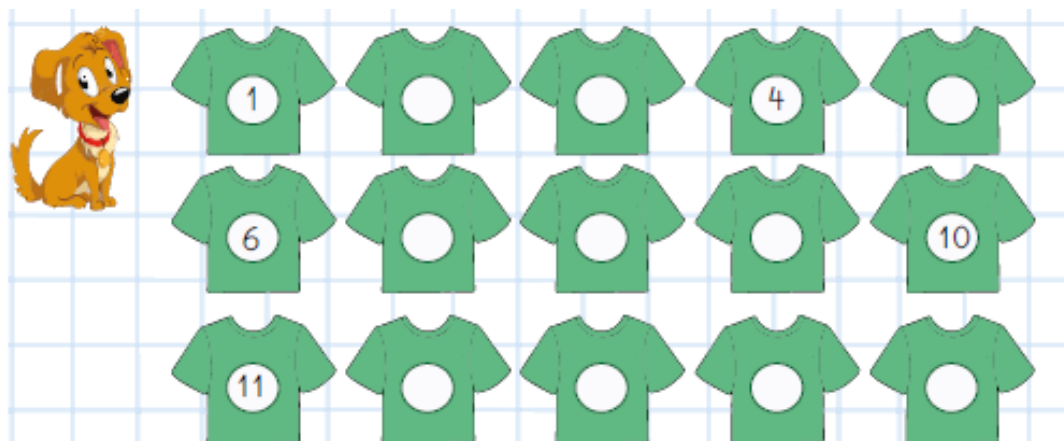


Números en la Recta Numérica

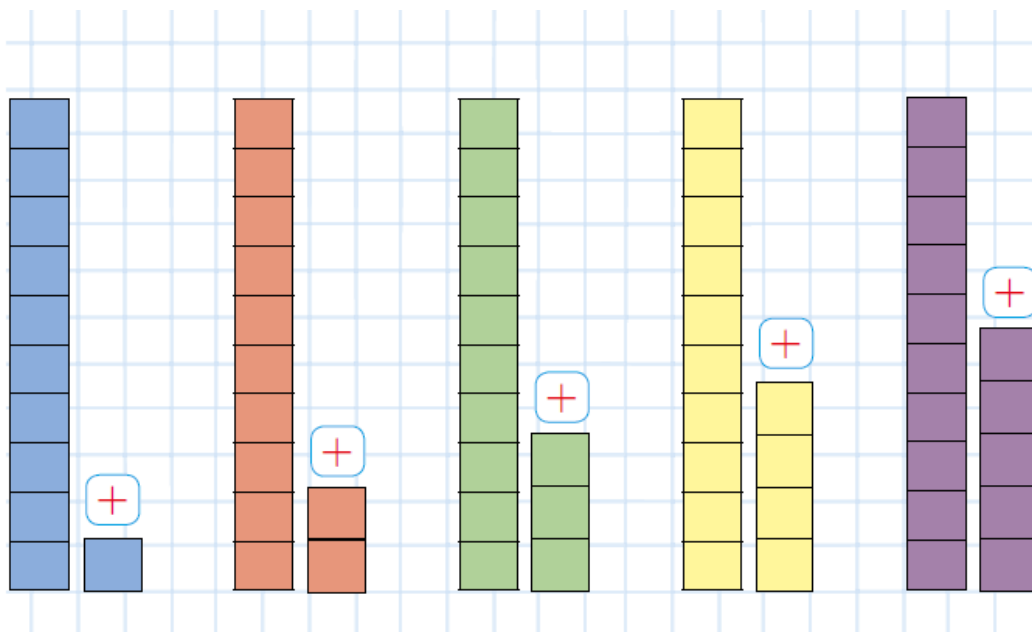
- *Completa 15 gorritos y delinea con plumón el numeral 15*



- *Enumera los polos que tiene manchita.*



- *Escribe los numerales.*



- *Delinea y describe los numerales en los recuadros en blanco.*

10	11	12	13	14	15
10	11				
10					
10					
10					